

# **English Language Arts**

## **Grade 4**

**PA Alternate Eligible Content**

**Alignment Review**

## PA Reporting Category: E04.A Literature Text

### PA Core Standards:

CC.1.3.4.A Determine a theme of a text from details in the text; summarize the text.

CC.1.3.4.B Cite relevant details from the text to support what the text says explicitly and make inferences.

CC.1.3.4.C Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

### Assessment Anchor

E04.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E04.A-K.1.1</b> Demonstrate understanding of key ideas and details in literature	<b>E04.A-K.1.1.1</b> Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text.	<b>E04.A-K.1.1.1.a</b>	Answer literal questions about a text
		<b>E04.A-K.1.1.1.b</b>	Answer inferential questions about a text.
		<b>E04.A-K.1.1.1.c</b>	Find details in the text to support answers to literal or inferential questions.
	<b>E04.A-K.1.1.2</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<b>E04.A-K.1.1.2.a</b>	Identify the theme of a text.
		<b>E04.A-K.1.1.2.b</b>	Identify key details of a text to summarize the theme.
	<b>E04.A-K.1.1.3</b> Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<b>E04.A-K.1.1.3.a</b>	Locate specific details from the text to answer questions related to the characters, setting, or events.

## PA Reporting Category: E04.A Literature Text

### PA Core Standards:

CC.1.3.4.D Compare and contrast an event or topic told from two different points of view.

### Assessment Anchor

E04.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E04.A-C.2.1</b> Demonstrate understanding of craft and structure in literature.	<b>E04.A-C.2.1.1</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <b>Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.</b>	<b>E04.A-C.2.1.1.a</b>	Identify who told the story in texts.
		<b>E04.A-C.2.1.1.b</b>	Identify similarities and/or differences when it is first or third-person.

## PA Reporting Category: E04.A Literature Text

### PA Core Standards:

CC.1.3.4.H Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.

### Assessment Anchor

E04.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E04.A-C.3.1</b> Demonstrate understanding of connections within, between, and/or among texts.	<b>E04.A-C.3.1.1</b> Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	<b>E04.A-C.3.1.1.a</b>	Identify similarities and differences between two texts about similar topics or themes, including texts from different cultures.

## PA Reporting Category: E04.A Literature Text

### PA Core Standards:

CC.1.3.4.F Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

CC.1.3.4.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.4.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

### Assessment Anchor

#### E04.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E04.A-V.4.1</b> Demonstrate understanding of vocabulary and figurative language in literature.	<b>E04.A-V.4.1.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., Herculean effort). b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>E04.A-V.4.1.1.a</b>	Use context or root word to determine the meaning of an unknown word.
		<b>E04.A-V.4.1.1.b</b>	Demonstrate understanding of general academic and domain-specific vocabulary in nonfiction.
		<b>E04.A-V.4.1.1.c</b>	Use context clues to determine the meaning of a multiple meaning word.
	<b>E04.A-V.4.1.2</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of similes and metaphors in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>E04.A-V.4.1.2.a</b>	Identify the nonliteral meaning of words or phrases.
		<b>E04.A-V.4.1.2.b</b>	Relate words to their synonyms.
		<b>E04.A-V.4.1.2.c</b>	Relate words to their antonyms.

## PA Reporting Category: E04.B Informational Text

### PA Core Standards:

CC.1.2.4.A Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CC.1.2.4.B Refer to details and examples in text to support what the text says explicitly and make inferences.

CC.1.2.4.C Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.

### Assessment Anchor

#### E04.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E04.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E04.B-K.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	E04.B-K.1.1.1.a	Answer literal questions about a text.
		E04.B-K.1.1.1.b	Answer inferential questions about a text.
		E04.B-K.1.1.1.c	Find details in the text to support answers to literal or inferential questions.
	E04.B-K.1.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	E04.B-K.1.1.2.a	Identify the main idea of a text.
		E04.B-K.1.1.2.b	List key details of a text to summarize the main idea.
	E04.B-K.1.1.3 Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	E04.B-K.1.1.3.a	Locate specific details from the text to answer questions related to the events, procedures, ideas, steps or concepts.
		E04.B-K.1.1.3.b	Use signal words to identify each part in a series of events or steps in a grade-appropriate text.

## PA Reporting Category: E04.B Informational Text

### PA Core Standards:

CC.1.2.4.D Compare and contrast an event or topic told from two different points of view.

CC.1.2.4.E Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).

### Assessment Anchor

E04.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E04.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	E04.B-C.2.1.1.a	Identify two points-of-view about one event or topic in informational text.
		E04.B-C.2.1.1.b	Compare 2 points-of-view about one event or topic in informational text.
	E04.B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text.	E04.B-C.2.1.2.a	Identify the text structure in a grade-appropriate informational text (e.g., chronology, cause/effect, problem, solution).

## PA Reporting Category: E04.B Informational Text

### PA Core Standards:

CC.1.2.4.G Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.

CC.1.2.4.H Explain how an author uses reasons and evidence to support particular points in a text.

CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.

### Assessment Anchor

E03.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E04.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text.	E04.B-C.3.1.1.a	Identify facts that an author uses to support a specific point or opinion in informational text.
	E04.B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge.	E04.B-C.3.1.2.a	Combine information from 2 pieces of informational text on the same topic.
	E04.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.		



## PA Reporting Category: E04.B Informational Text

### PA Core Standards:

- CC.1.2.4.F Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.
- CC.1.2.4.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
- CC.1.2.4.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

### Assessment Anchor

#### E04.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E04.B-V.4.1</b> Demonstrate understanding of vocabulary and figurative language in informational texts.	<b>E04.B-V.4.1.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). c. Determine the meaning of general academic and domain-specific words or phrases used in a text.	<b>E04.B-V.4.1.1.a</b>	Use context or root word to determine the meaning of an unknown word.
		<b>E04.B-V.4.1.1.b</b>	Demonstrate understanding of general academic and domain-specific vocabulary in nonfiction.
		<b>E04.B-V.4.1.1.c</b>	Use context clues to determine the meaning of a multiple meaning word.
	<b>E04.B-V.4.1.2</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of similes and metaphors in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>E04.B-V.4.1.2.a</b>	Identify the nonliteral meaning of words or phrases.
		<b>E04.B-V.4.1.2.b</b>	Relate words to their synonyms.
		<b>E04.B-V.4.1.2.c</b>	Relate words to their antonyms.